

Unit 5

Emma Can CATCH and THROW - Part 4

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **catch, throw and write ABC**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 20~23
- ✓ DVD Unit 5
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **catch, throw and write ABC**
- ✓ Flashcards of various activities and animals
- ✓ Scissors and glue

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
A: Shall we _____, now?
B: OK, let's do it now! / Not right now, may be later.

Game: Let's Ask Mr. Wolf...

1. Give every student a flashcard of an activity and ask them to stand on one end of the classroom while you stand on the opposite end.
2. Tell the students that you will be the Mr. Wolf and each of them would ask you the question: "**Shall we _____, now?**" according to the flashcard they are holding.
3. When you answer: "**Not right now, may be later.**" They have to keep walking towards your end.
4. They keep on asking you the question until you answer: "**OK, let's do it now!**" Then you try to catch one of the students while they run back to their end of the classroom.

- The one got caught will be the Mr. Wolf.



Give encouragements for participation. Remind the children that **SAFETY** comes **FIRST!** Also, have **GOOD SPORTSMANSHIP**, **not to be arrogant but encourage and support each other.**

Review Lesson (15 Minutes)

- Review the vocabulary words and the sentence patterns:

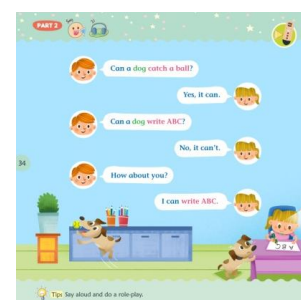
Q: Can a/an _____ catch/throw/write ABC?

A: Yes, it can. / No, it can't.

Q: How about you?

A: I can _____.

- Review the song and sing along with actions.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 20 & 21 & 23

Activity Time (15 Minutes)

Game: Let's Play Baseball

- Divide the class into 2 teams.
- Draw a baseball field on the whiteboard. Each team will have a magnet to represent their team and 2 teams will all start from HOME BASE.
- Ask a student from each team to come up and play "Paper, Scissors and Stone" the winner will be the batter and the other student will be the pitcher.
- The pitcher will draw an animal flashcard and a flashcard of the action word of the unit from the teacher, then ask the question: "**Can a/an _____ catch a ball/throw a ball/write ABC?**"
- The batter will answer: "**Yes, it can. / No, it can't.**" according to the animal's ability.
- The pitcher will continue asking: "**How about you?**" and the batter will answer: "**I can _____.**"
- After the batter has answered all the answer correctly, the team can move to next base. Once the team reaches the HOME BASE first will win a point. At the end, the team with highest point will be the winner.
- The members of the other team would praise the winner team by giving every member a big high-five and say: "**Well-done!**" or "**Great job!**" or "**You're awesome!**"

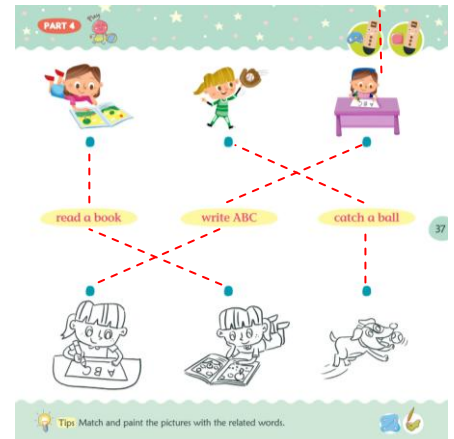




Give encouragements for participation. Please **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 5 Part 4 (P.37)**.
2. Let the students match the pictures with the related words.
3. Ask the students to paint the pictures.
4. Reward the students with some encouragements.



Teaching Tips

- ☆ Match and paint the pictures with the related words.

Activity Book-Let's do it! (15 Minutes)

1. Open **Activity Book to Page 16** and ask the students to cut out **Unit 5** pictures on **Page 23** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Unit 5** pictures on **Page 23** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 5** during the review.

【Feel free to use the LivePen during your lessons】